



June 2022

Dear Future 4<sup>th</sup> and 5<sup>th</sup> Graders:

As the end of 3<sup>rd</sup> and 4<sup>th</sup> grades approach, we would like to wish you a wonderful summer. We hope that you will enjoy time with your family and friends, have some cool and fun vacations, relax and have a good time.

It will be a very long time before you return to school, and we would not like for you to forget all the fantastic things that you learned in your grade this school year. As part of your summer required work, you will need to complete the *Math Summer Solutions* book that your parents have purchased for you. It is a great book to help you keep your skills sharp so that you are prepared for September. You can do a little each day, especially on those rainy summer “I have nothing to do” days. The goal is to continue reinforcing those skills and not to wait until the last week of summer vacation to complete the book. While the answers are in the back of the book, please do not look at the answer key unless it is necessary to understand the problem or your mom or dad would like to double check your work. Remember that in math, it is necessary to show your work and there will be times when more than one way to get an answer will be acceptable. It is understood that having computer access may pose difficulties during vacation time; however, the benefit of the IReady program can strengthen Math skills. Therefore, it is strongly encouraged to work on this program as much as possible. We will be reviewing throughout the summer to assure that you are taking advantage of using this program. IReady also helps with E.L.A. skills.

We would like for you to read at least three (3) times a week for 20 minutes each night/day. Before you begin reading, you should be making predictions as to what you think will happen next. While you are reading, think about why things are happening, why the character(s) are doing what they are doing and make any cause or effect relationship to any particular event in the story. You will be required to read **two books** this summer (one assigned and one of your choosing). For the **required** reading, we will briefly

discuss the book upon returning to school, and a test will be given. For the **book of choice**, you will choose **one** activity from the *Reading Response Menu* to complete. Responding to literature is an important way to show that you understand what you are reading and making that connection to the story which is an excellent way to get ready for what we will be doing in class.

For your convenience, a supply list of all the things that you need has been attached. Please remember to keep unnecessary things that can distract you from your work at home.

We hope you have a safe and fun summer. See you in September!

Sincerely,

*Miss Colandrea & Miss Biscaglia*

## Reading Response Menu for Summer Reading

Make a list of the top ten most important events in the book. Put them in order of importance. Illustrate 5 of the events.	Turn your novel into a comic book. Make at least 10 boxes that include a picture or events from the story and some text.	Why do you think the author wrote this story? What was the purpose? What did you learn from the actions of the characters? (300 words)
Change the novel to a children's book. Make illustrations and simplify the text. Include at least 8 pages.	Rewrite the ending of the story (300 words).	Write a letter to one of the characters. Ask questions and comment on the actions of the character. Explain what you would have done if you were that character. (300 words)

## Required Reading

4<sup>th</sup> Grade: *Skinny-bones* by Barbara Park

5<sup>th</sup> Grade: *Rules* by Cynthia Lord

## Grade 5 Supply List



- SFA assignment pad/SFA folder (money will be collected in September)
- Cost of *Scholastic* Magazine (in September)
- 6 **marble** notebooks (Math/Science/Social Studies/ Religion/Journal/ Friday Letter)
- 1 3 subject **marble** notebook (ELA)
- 1 sturdy plastic multi-pocket folder
- Webster's Pocket Dictionary
- Pens/Pencils (Black and blue)
- Pencil case
- 1 red pen
- 1 highlighter
- 1 packages of loose leaf
- Box of 24 crayons
- Box of markers
- Colored pencils
- 1 large glue stick
- Scissors
- Sturdy plastic box to hold crayons, glue, scissors, etc.
- 1 container of baby wipes
- 1 container of Clorox wipes
- 2 boxes of tissues
- 1 roll of paper towels
- Contact paper to cover all workbooks (leave at home)

**\*Please no spiral ring notebooks.\***

**Grade 4**  
**Supply List**



- SFA assignment pad/SFA folder (money will be collected in September)
- Cost of *Scholastic* Magazine (in September)
- \$2.00 for speller
- 6 **marble** notebooks (Math/Science/Social Studies/ Religion/Journal/Friday Letter)
- 1 3 subject **marble** notebook (ELA)
- 1 plastic sturdy multi-pocket folder – please make sure it is sturdy enough for the whole year
- Webster’s Pocket Dictionary
- Pencils
- Pencil case – not too large
- 1 red pen
- 1 highlighter
- 1 package of loose leaf (wide-ruled)
- Box of 24 crayons (no more than 24 please) / colored pencils
- 1 large glue stick
- Scissors
- 1 container of baby wipes
- 1 container of disinfectant wipes
- Sturdy plastic box to hold crayons, glue, scissors, etc.
- 2 boxes of tissues and 1 roll of paper towels – we may need more as the school year progresses
- Clear contact paper for workbooks (leave at home)

**\*Please no spiral ring notebooks.\***