

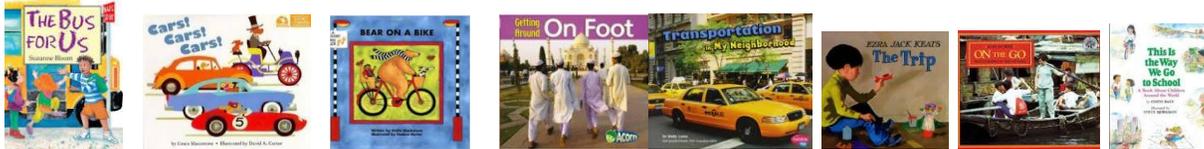
PKFA 110 Newsletter

Week of December 2-6,

This week we will begin a new unit on transportation. The children will learn many aspects of transportation. Such as how transportation moves us and things from one place to another. They will also learn about the different modes of transportation. What kinds of transportation do I use and why, will be our focus this week.

The vocabulary words for this week are: **bicycle, bus, car, express, fare, feet, helmet, keys, license plate, local, MetroCard, parachute, scooter, skateboard, stroller, subway, swim, taxi, train, transportation, truck, van, vehicles and wagon.**

We will hear the following stories:



This week the children will experience the following activities:

- they will discuss the types of transportation they use and why
- they will draw how they get to school
- they will be learning about ramps, what they are and how they work

Home to School Activities

While you and your child are traveling by foot, in a car, train or bus have your child tell you the different types of vehicles they see. Have them write or draw a picture explaining what they saw. We will share these stories in class.

REMINDERS: *Conferences are on Thursday on Zoom please be there 5 minutes before your assigned time. You will be in the waiting room until I let you in. You will receive an invitation on Thursday morning If you need confirmation on your time please contact me*

Every child must have a **flu shot by December 31st** or they may not return to school in January. Anyone who has not submitted an updated medical or immunization form **must do so now**, as they were due the first week of school. Thank you to those who have already done so.

Student Outcomes that the student should have by the end of the unit

- I use transportation to get to pre-K and other places.
- We use different types of transportation for different reasons. • Vehicles move in different ways.
- My family is important and unique.
- Some vehicles are operated by community helpers such as bus drivers, conductors, firefighters, police officers and mail carriers.
- There are many ways to stay safe when using transportation.

Happy travels!

Mrs. Bertuccio, Mrs. Barry

Focus Standards for Transportaion Unit

Domain 1: Approaches to Learning PK.AL.3: Approaches tasks, activities and problems with creativity, imagination and/or willingness to try new experiences or activities. PK.AL.4: Exhibits curiosity, interest, and willingness in learning new things and having new experiences

Domain 2: Physical Development and Health PK.PDH.5: Demonstrates eye-hand coordination and dexterity needed to manipulate objects. PK.PDH.9: Demonstrates awareness and understanding of safety rules.

Domain 3: Social and Emotional Development PK.SED.2: Regulates his/her responses to needs, feelings and events.

Domain 4: Communication, Language and Literacy English Language Arts and Literacy Reading Standards for Literature PK.CLL.4: Exhibit curiosity and interest in learning new vocabulary. Reading Standards for Informational Text PK.CLL.4: Exhibit curiosity and interest in learning new vocabulary. Reading Standards: Foundational Skills PK.CLL.2: Demonstrate an emerging understanding of spoken words, syllables and sounds (phonemes). Speaking and Listening PK.CLL.3: With guidance and support, ask and answer questions in order to seek help, get information or clarify something that is not understood. Language Standards PK.CLL.1: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

Domain 5: Cognition and Knowledge of the World Mathematics PK.CKW.5 (Counting and Cardinality): Identify whether the number of objects in one group is more, less, greater than, fewer, and/or equal to the number of objects in another group, e.g., by using matching and counting strategies (up to 5 objects). PK.CKW.1 (Measurement and Data): Identify measurable attributes of objects, such as length, and width. Describe them using correct vocabulary (e.g. small, big, short, tall, empty, full, heavy and light). PK.CKW.2 (Geometry): Create and build shapes from components (e.g., sticks and clay balls). Science PK.CKW.1: Asks questions and makes predictions based on observations and manipulations in the environment. Social Studies PK.CKW.5: Demonstrates an understanding of roles, rights and responsibilities. PK.CKW.6: Begins to learn the basic civic and democratic principles. PK.CKW.7: Develops a basic understanding of economic concepts within a community. PK.CKW.8: Demonstrates interest and awareness about a wide variety of careers and work environments. The Arts PK.CKW.5 (The Arts): Participates in a variety of dramatic play activities to represent fantasy and real life experiences. Technology PK.CKW.3: Expresses an understanding of how technology affects them in daily life, and how it can be used to solve problems. PK.CKW.4: Understands the operation of technology systems.