



Re-Opening Plan

St. Francis of Assisi Catholic Academy in Astoria
 21-18 46th Street
 Astoria, NY 11105
 Diocese of Brooklyn

Logistics and Planning

Responsible parties for developing the re-opening plan, affirming to the guidance, and meeting the standards set forth therein:

Anne Stefano, Principal / Angelina Spampinato, Board Chairperson
 Board of Directors/ Faculty and Staff/ School Parents

Covid 19 School Coordinator: Anne Stefano, Principal

Entrance Protocols

Students

- Staggered entrance times using 5 distinct assigned entrances

Arrival/AM				
Main	Door A	Door B	Door C	Door D
		Faculty & Staff at 7:30		
Pre-K at 8:00	Gr.2 at 8:00	K at 8:00	Gr.1- 101 at 8:00	Gr.1-102 at 8:00
	Gr.4 at 8:10	Pre-Sch at 8:15	Gr. 3 at 8:10	Gr. 5 at 8:10
	Gr. 6 at 8:20		Gr. 7 at 8:20	Gr. 8 at 8:20
Dismissal/ PM				
Main	Door A	Door B	Door C	Door D
		Faculty & Staff		
Pre-K at 2:15		Pre-Sch at 2:20		
	Gr. 2 at 2:30	K at 2:30	Gr. 1-101 at 2:30	Gr. 1-102 at 2:30
	Gr. 4 at 2:40		Gr. 3 at 2:40	Gr. 5 at 2:40
		Gr. 6 at 2:50	Gr. 7 at 2:50	Gr. 8 at 2:50

- Appropriate personnel stationed at each entrance to greet students and assure that compliance with health and safety protocols will be met
- Required face coverings*
- Temperature checks taken upon arrival by designated personnel – if fever of or above 100.0 degrees F is detected, student will be sent home if supervised by parent; otherwise, student will be taken to the school nurse and isolated with supervision until picked up by parent or designated guardian. Parent will receive information about seeking medical attention for their child.
- Required use of hand sanitizing station at entrance

Faculty and Staff

- Designated employee entrance (B)
- Required face coverings*
- Temperature checks taken upon arrival by designated personnel (if fever of or above 100.0 degrees F is detected, faculty or staff member may not remain in school and will be advised to seek medical attention.
- Required use of hand sanitizing station at entrance

Visitors

- Limit visitors as necessary
- Designated to main entrance
- Required face coverings*
- Temperature checks taken upon arrival by designated personnel (if fever of or above 100.0 degrees F is detected, visitor may not remain in school and will be advised to seek medical attention.
- Required use of hand sanitizing station at entrance

**Face Coverings Policy for Students, Faculty and Staff, and Visitors*

(Office of the Superintendent of Schools ~ Diocese of Brooklyn)

Students are required to wear face coverings when in the school building and maintain appropriate social/physical distancing. Students should bring an appropriate face covering from home. The school will have surgical masks available for students as needed.

Faculty and Staff shall be required to wear masks. Masks will be provided to all staff members by the school. Choosing to wear a mask of their own is equally acceptable. In addition, face shields will be provided upon request, but they are not to be used in lieu of a mask.

All visitors to the school for any reason will always be required to wear a face covering while on school grounds or in the school building.

All masks for faculty, staff, and students are subject to approval by the principal and Office of the Superintendent of Schools. Masks should be plain and free of any objectionable statements or support for any group, product, political view, and so on, other than the name of St. Francis of Assisi Catholic Academy.

Non-disposable mask should be washed daily.

Since face coverings are to be worn by all individuals at all times, students should be allowed to remove their face coverings during meals, while outside in the fresh air, and for short breaks so long as they maintain appropriate social distance.

The school realizes that wearing cloth face coverings may not be possible in every situation or for some people. In some situations, wearing a cloth face covering may exacerbate a physical or mental health condition, lead to a medical emergency, or introduce significant safety concerns. Adaptations and alternatives will be considered whenever possible to increase the feasibility of wearing a cloth face covering or to reduce the risk of COVID-19 spreading if it is not possible to wear one.

Cloth face coverings will not be placed on:

- Children younger than 2 years old.
- Anyone who has trouble breathing or is unconscious.
- Anyone who is incapacitated or otherwise unable to remove the cloth face covering without assistance.

The school realizes that appropriate and consistent use of cloth face coverings may be challenging for some students, teachers, and staff, including:

- Younger students, such as those in early elementary school.

- Students, teachers, and staff with severe asthma or other breathing difficulties.
- Students, teachers, and staff with special educational or healthcare needs, including intellectual and developmental disabilities, mental health conditions, and sensory concerns or tactile sensitivity.

While cloth face coverings are strongly encouraged to reduce the spread of COVID-19, the school recognizes there are specific instances when wearing a cloth face covering may not be feasible.

In these instances, parents, guardians, caregivers, teachers, and school administrators will consider adaptations and alternatives whenever possible. They may need to consult with healthcare providers for advice about wearing cloth face coverings.

Clear Face Coverings or Face Shields

Teachers and staff will consider using clear face coverings or face shields for:

- Those who interact with students or staff who are deaf or hard of hearing
- Teachers of young students learning to read
- Teachers of students in English as a second language classes
- Teachers of students with disabilities

Face shields will not to be used for normal everyday activities or as a substitute for cloth face coverings because of a lack of evidence of their effectiveness for source control.

Practical Recommendations

- Cloth face coverings will be included on school supply lists. The school will provide cloth face coverings as needed to students, teachers, staff, or visitors who do not have them available.
- Clear face coverings will be included on school supply lists for teachers and staff who regularly interact with students who are deaf or hard of hearing, students learning to read, students with disabilities, and those who rely on lip reading as a part of learning, such as students who are English Language Learners.

- The school will ensure that students and staff are aware of the correct use of cloth face coverings, including wearing cloth face coverings over the nose and mouth and securely around the face.
- The school will ensure that students, teachers and staff are aware that they should wash or sanitize their hands (using a hand sanitizer that contains at least 60% alcohol) before putting on a cloth face covering.
- The school will ensure that students, teachers, and staff are aware that they should not touch their cloth face coverings while wearing them and, if they do, they should wash their hands before and after with soap and water or sanitize hands (using a hand sanitizer that contains at least 60% alcohol).
- The school will ensure that teachers and staff are aware that they should wash or sanitize hands (using a hand sanitizer that contains at least 60% alcohol) before and after helping a student put on or adjust a cloth face covering.
- The school will ensure that all students and staff are aware that cloth face coverings should not be worn if they are wet. A wet cloth face covering may make it difficult to breathe.
- The school will ensure that all students and staff are aware that they should never share or swap cloth face coverings.
- Students' cloth face coverings will be clearly identified with their names or initials, to avoid confusion or swapping. Students' face coverings may also be labeled to indicate top/bottom and front/back.
- Cloth face coverings will be stored in a space designated for each student that is separate from others when not being worn (e.g., in individually labeled containers or bags, personal lockers, or cubbies).
- Cloth face coverings will be recommended to be washed after every day of use and/or before being used again, or if visibly soiled.
- Students and schools will consider having additional cloth face coverings available for students, teachers, and staff in case a back-up cloth face covering is needed during the day and to facilitate every day washing of cloth face coverings.

Vulnerable School Population

The more vulnerable school population that includes students and faculty and staff, will be provided all health and safety protocols as mentioned, along with additional measures of protection that may include further personal social distancing, masks plus face shields, desk dividers or plexiglass work stations, and flexible work schedules.

School Buses

School is awaiting guidance and guidelines to be set by the Office of Pupil Transportation for students' Yellow Bus Service.

*Routines For Daily Health Checks**

NYS Health and Safety Standards for students, faculty, and staff will be adhered to daily.

Daily protocols and procedures will be maintained for students, faculty, and staff, and any other individual. These include: using appropriate face coverings, using a screening questionnaire, screening for temperatures using digital thermometers upon entering the building, keeping windows/hall doors open for ventilation, maintaining social distancing, maintaining students in cohort groups, requiring proper hand-washing and respiratory hygiene, scheduled and recorded cleaning and disinfecting.

**Health and Safety Measures: Monitoring and Containment*

Administration, Faculty, Staff and Students will be reminded to stay home if they feel ill.

Administration, Faculty, Staff and Students will be reminded to stay home if they were within less than six feet for a prolonged period of time with a person with COVID-19

Training will be provided to all administration, faculty and staff on recognizing the signs and symptoms of COVID-19 and what to do if a child or adult are displaying symptoms.

Information will be provided to parents on the signs and symptoms of COVID-19 in children

School will ensure that any personnel performing in-person screening activities, including temperature checks, are appropriately protected from exposure to potentially infectious individuals entering the facilities. Personnel performing screening activities will be trained by employer-identified individuals who are familiar with CDC, DOH, and OSHA protocols.

Screeners will be provided and use PPE, which includes at a minimum, an acceptable face covering or mask, and may also include gloves, a gown, and/or a face shield.

Daily Health Screening

Temperature Checks

It will be the recommendation that parents take their child's temperature every day before leaving for school. If the child's temperature is 100.0 degrees or higher, the child should remain home and see a doctor.

Temperature screening and screening questions as outlined in the NYS Guidance for In-Person Instruction at Pre-K–Grade 12 Schools during the COVID-19 Public Health Emergency are to be taken as each staff member and student enters the building:

- Persons who have fevers of 100.0 degrees Fahrenheit or above or who are exhibiting other signs of illness shall not be admitted to the school.
- The school nurse or designated trained personnel will conduct the screening and temperature check at each assigned entrance.

The school will keep records to confirm individuals were screened and the result of such screening (e.g., pass/fail, cleared/not cleared). (FERPA)

Health Screening Questionnaires

- When possible remote screening will be utilized by electronic survey (which would involve the parent/legal guardian), before the individual reports to school, to the extent possible. This would allow the school to identify individuals who should

not come to school and rather be referred to their health care provider for further evaluation and COVID-19 testing.

- On-site screening will be coordinated in a manner that prevents individuals from intermingling in close or proximate contact with each other prior to completion of the screening

Screening for all students, faculty, staff, will be completed using a questionnaire that determines whether the individual has:

- knowingly been in close or proximate contact in the past 14 days with anyone who has tested positive through a diagnostic test for COVID-19 or who has or had symptoms of COVID-19;

- tested positive through a diagnostic test for COVID-19 in the past 14 days;

- has experienced any symptoms of COVID-19, including a temperature of greater than 100.0°F, in the past 14 days; and/or

- has traveled internationally or from a state with widespread community transmission of COVID-19 per the New York State Travel Advisory in the past 14 days.

- Health screening practices for unscheduled visitors will be conducted by designated personnel.

Individuals will be required to immediately disclose if and when their responses to any of the questions changes, such as if they begin to experience symptoms, including during or outside of school hours.

Symptoms and Signs of Illness

School Personnel will monitor staff and students throughout the day for signs of illness. Symptoms potentially include the following:

- Fever of 100.0 degrees Fahrenheit or higher
- Cough
- Stuffy nose
- Chills

- Shortness of breath/difficulty breathing
- Loss of taste or smell
- Congestion/runny nose
- Nausea/vomiting/diarrhea
- Muscle/body aches
- Fatigue
- Sore throat
- Headache

Screening Positive for COVID-19 Symptoms at School

Any individual who screens positive for COVID-19 exposure or symptoms, if screened at the school, will be immediately sent home as outlined below with instructions to contact their health care provider for assessment and testing.

- Schools will immediately move students who are exhibiting COVID-19 symptoms to an Isolation Room where they will be monitored while they await pick-up and safe exit from the building.
- The Isolation Room when in use, will be occupied by a school staff member wearing full PPE, with external ventilation increased within the area of isolation so as to encourage air flow (windows opened, non-mechanical ventilation disabled).
- Administration, Faculty or Staff will be discreetly asked to leave the building immediately and to report their symptoms to a medical professional.
- School and maintenance personnel will be required to close off and restrict the areas accessed by any sick individual or any individual exhibiting symptoms.
- The Isolation Room, or any room or area occupied by sick or symptomatic individuals, will not be reopened or utilized until cleaning and disinfection have taken place in an acceptable and prescribed manner following the CDC prescribed guidelines.

- School will wait twenty-four (24) hours before custodians clean and disinfect the Isolation Room
- Staff members tasked with cleaning the affected areas will wear appropriate personal protective equipment and arrange for optimal ventilation conditions during the cleaning process.
- Schools will advise sick staff members and students not to return to school until they have met the CDC criteria to discontinue home isolation for COVID-19 and non-COVID-19 related illnesses, which includes three days with no fever, an illustration that symptoms have improved, and ten (10) days elapsed since the symptoms first appeared.
- School leaders will monitor staff absenteeism as well as present symptoms or types of illness among students and staff to guide decision-making and next steps.
- All quarantine orders issued by the federal, state, and local government directives will be followed by students, faculty, and staff.

Reporting a Positive COVID-19 Case

- Principal will immediately notify the Office of the Superintendent, Diocese of Brooklyn, with all relevant details of any confirmed COVID-19 case.
- Principal will follow Diocesan instructions on notifying the state and local health department about the case if diagnostic test results are positive for COVID-19 and follow the state and local health department guidance on notification and for next steps.
- Principal will then distribute this notification to school staff members and families

No identifying information is to be used in any communications regarding the individual who may be symptomatic

- Principals will coordinate with maintenance staff to ensure compliance with CDC disinfection procedures and timelines guidance.
- School will follow all health department directives on school closures, because of COVID-19.

· School will consult with the local health department(s), about the requirements for determining when individuals, particularly students, who screened positive for COVID-19 symptoms can return to the in-person learning environment. This returning to learning requires a written note of medical clearance from a licensed NYS health care provider, proof of a negative COVID-19 testing after having no fever for three days, and symptom resolution, or if COVID-19 positive, medical release from isolation.

At no time will the identity of the individual, who is COVID-19 positive, be revealed. School will take extreme and extenuating measures to protect the identity of the individual.

Developing Protocols for Social Distancing in the Classroom

- Social distancing and safety protocol reminders will be posted inside the classrooms
- Student desks will be placed 6 feet apart to maintain social distancing
- Teacher will keep 6 feet social distance from students
- Individual student books, materials, and supplies will be kept inside student assigned desk and personal book bag to be used as needed
- No shared writing tools or materials will be allowed (pencils, pens, markers, etc.
- Students will remain in the same classroom with assigned cohort groups throughout their school day
- Departmental teachers will rotate to classrooms rather than students
- Movement will be limited within the classroom

Developing a Plan for Social Distancing Outside of the Classroom in Highly Populated Areas Like Hallways/Locker Areas, Restrooms, Locker Rooms, Lunchrooms/Cafeteria, the Library, etc. This includes a Plan for Mass and Extra-Curricular Activities

- Hallways and staircases will be labeled for directional foot traffic with clear indications for permitted movement (ex. 6 feet social distancing reminder/upstairs and downstairs movement)
- Bathroom visits will be scheduled for each class cohort group within reason. Alternating bathroom stalls will be closed off to maintain social distancing.

Proper hand hygiene will be taught by teachers to all cohort groups and reminder posters will be visible in restrooms.

- Students will bring lunch from home and eat it in their classrooms; the cafeteria will be re-designed as a makeshift classroom for a specific cohort group.
- Class mass attendance will be scheduled for each cohort group to assure social distancing (2 times per month for grade 1-8).
- The library will be re-designed as a makeshift classroom for a specific cohort group. Teachers will use the library books within their classrooms.
- Physical education classes will be held preferably outdoors in the schoolyard if weather permits or in the church hall. Both venues will allow for social distancing.
- The essential After School Program will be maintained with health and safety protocols in place (social distancing, hand-hygiene, temperature checks). After school supervisory personnel will be assigned to a specific cohort of students within the program.
- Extra-curricular activities, specifically clubs, will be limited to a specific number of students that must adhere to all health and safety protocols. These activities will not begin until at least the second trimester. New virtual clubs may be formed within the first trimester.

Providing Pick-Up Protocol for Families to Receive Devices/Materials

- In the event that only distance learning is permitted by NYS, a staggered scheduled pick-up procedure for student books, materials, and devices will be implemented as soon as possible for each grade-level utilizing 5 distinct school entrances.
- The schedule would be adequate to maintain social distancing.
- Face coverings and gloves would be required for all staff members assisting in the process, as well as, parents or guardians, picking up the books, materials, and devices.
- Books, materials, and devices, would be exchanged in plastic bags marked with the student's name/grade. (Teachers and staff personal would be assigned the task of preparing the bags prior to the scheduled pick-up.)

Developing Scheduling Option to Facilitate Reduced Capacity at School

- Plan A: full opening for students with social distancing, hand and respiratory hygiene, testing and tracing, and face coverings. As necessary, classes will be divided into cohort groups to maintain 6 foot distancing within 2 classrooms. As the teacher instructs one cohort group, a teacher assistant would assist the other cohort group as they work on asynchronous assignments; at mid-day the teacher and teacher assistant would switch classrooms and reverse the process. At appropriate times, through the use of technology, virtual lessons and virtual social interactions (chats/discussions/class meetings) between the grade-level cohorts groups may occur during the school day. (All classroom spaces will be re-configured to maintain appropriate social distancing.)
- Plan B: hybrid opening with social distancing, hand and respiratory hygiene, testing and tracing, and face coverings. Students in grades K to 8 would be assigned to Cohort Group A or B. Group A would attend in-school classes on Mondays and Tuesdays and Group B on Thursdays and Fridays. Wednesdays would be assigned to Group A or B on alternating weeks for in-school instruction or remote learning. Students working at home would receive remote instruction on the Google platform, utilizing video conferencing and synchronous and asynchronous work, as well as, whole group and small group instruction.*
- Plan C: Full distance learning. Using the Google platform, remote classes will be held for full class instruction and small group instruction on Monday through Friday. *

*Early childhood students will be engaged for at least forty-five to sixty minutes per day. This time will be broken up into ten to fifteen minute intervals. In addition to at least sixty minutes of remote instruction, K to grade 2 students will be required to read independently for approximately thirty to forty-five minutes a day, perhaps partnering with a family member, or possibly an older sibling for pair-share reading. Third and fourth graders will be engaged for approximately one-hundred and twenty minutes per day.

This time will be broken up into thirty minute intervals. Students in third and fourth grade should read independently a minimum of forty-five minutes a day. Students in the intermediate and junior high grade, grades five to eight, will be engaged remotely for approximately four hours daily. This will allow for 45-minute time blocks for the five major subjects: English Language Arts, Mathematics, Science, Social Studies and Religion. Fifth graders should read independently a minimum of forty-five minutes a day, and students in grades six to eight should be reading at least sixty minutes a day independently.

School devices would be provided to each student for remote learning.

Creating a Plan to Handle Confidentiality Issues

- In accordance with state and local laws and mandates, local health officials and members of the Academy will be notified of any instance of COVID-19 while maintaining confidentiality in accordance with the Americans with Disabilities Act and the Family Educational Rights and Privacy Act.
- A COVID-19 school coordinator or point of contact will be assigned to share information with the state and local health department immediately upon being informed of any positive test result by an individual in the school community including, students, faculty, staff, family members or visitors. Families will be highly encouraged to report instances of COVID-19 positive findings or exposure to school coordinator or point of contact personnel immediately.
- Appropriate confidentiality will be strictly maintained by school personnel to secure the rights of any individual as related to instances of COVID-19. Appropriate actions to secure health measures will be taken.

Procuring the Necessary Supplies for Hygiene like Hand Sanitizer, Wipes with Bleach, etc.

- Bulk orders of hygiene, cleaning, and sanitizing equipment, as well as, thermometers have been placed and will be on-site. In addition, free-standing portable hygiene stations will be placed at each entrance.
- Classrooms will be equipped with a safely affixed hands-free sanitizer, a supply of gloves, disinfectant wipes, paper towels, and tissues. Students will receive a 2 oz. hand sanitizer for personal use.
- All teachers, staff members, and students will wear face coverings. School will have masks available on-site.
- Face coverings can be removed during lunchtime when eating and when outside for short breaks; however, social distancing must be safely maintained.
- Bathrooms and highly used areas, such as hand-railings, will be sanitized 4x's during the school day.

Creating a Plan for Deep-Cleaning of Facilities and High Touch Areas Daily, Between Alternate Schedules, in the case of Evidence of Positive Cases, etc.

- Deep cleaning, disinfecting, and sanitizing of school facilities will take place just prior to re-opening in September. Once school begins, our contracted cleaning company will clean, disinfect, and sanitize all areas of the school facility on a regular nightly basis. A cleaning, disinfecting, and sanitizing log will be kept.

- High Touch Areas will be routinely cleaned 4x's per day while students are inside their classrooms. A cleaning log will be kept.
- In the case of evidence of positive COVID-19 exposure, the academy will report the evidence to the proper health authorities, and cooperate with state and local health officials with regard to contact tracing, isolation, and quarantine guidelines. The school building will then be closed for 24 hours for a deep cleaning, disinfecting, and sanitizing within the affected classroom. If the incident is traced and isolated to another classroom, the same procedure will be met. Affected classes will be quarantined for 14 days. If the incident is not isolated, school will be closed for 14 days. Students will be instructed remotely in all instances.

Developing Any Necessary Protocols For Wearing Face Masks Including Creating Plans for Students With Sensory Issues

- While inside the school facility, an appropriate mask face covering must be worn by all students, faculty, staff, and visitors in all common areas at arrival and dismissal, and when in hallways and on staircases.
- Faculty and staff must wear face masks unless working alone in a classroom or office.
- Student will be required to wear masks in the classroom, especially when social distancing is difficult.
- Masks can be removed to eat lunch while maintaining social distancing and replaced immediately afterward.
- Students with medical conditions or sensory issues will be treated on a case by case basis as outlined previously.

Reviewing and Updating the Emergency Contact Plan

- Option C, our parent alert system, is updated regularly to assure correct parent contact information, so that all alerts can be received regarding any emergency or important information that needs to be shared. School closures or changes in scheduled can be immediately announced through this system to school parents.
- Our Crisis Management Plan is also updated at the beginning of each year. This plan gives the blueprint of our school building and indicates the responsibilities of each team member in regard to our safety protocols. The Diocesan Office of the Superintendent, as well as, the local police and fire departments are given a copy of this plan.

Periodically Surveying Stakeholders to Evaluate Programming and Support and Make Adjustments

- Due to the impact of COVID-19 on the school year, families will be surveyed at the end of each month to evaluate the programming and support given by the academy. Adjustments will be made as needed to better our programs and offer additional support.
- Virtual meetings will be scheduled with parent groups (Pre-School-PKFA/ K-2/ 3-5/ 6-8) throughout the school year to build parent partnerships and develop strong connections.

Social and Emotional

Creating Community and Connecting with New Students in New School Configurations

- Holding Zoom interview chats with new students and families
- Welcoming new students in morning announcements
- Assigning a Class Buddy to new students (although remaining socially distant, someone who can answer questions, offer information, exchange phone numbers, etc.)
- Reminding teachers to be cognizant of new students who may need additional support.
- Seeking PDHP (Program for the Development of Human Potential) support for new students.
- Posting welcome signs and positive community messages
- Attending socially distant prayer services and masses
- Holding zoom meetings for new students
- Holding SFACA Spirit Days
- Writing personal notes to students as a way to check-in and offer support
- Communicating with families through school newsletters
- Regularly updating school information on the website

Facilitating Community and Connection with Faculty and Staff

- Holding virtual faculty meetings (2x's per month)
- Holding regularly scheduled socially distant meetings with small grade-level groups of faculty and staff members (Pre-School- PKFA/K-2/3-5/6-8). Meeting with each group at least 1x per month.
- Giving special lunch invitations to small groups of faculty and staff members
- PDHP counselors will be available for faculty and staff experiencing any mental health concerns, including, anxiety, depression, stress-related, grief, bereavement
- Spiritual support will be offered by pastor and clergy members on parish staff
- Holding early morning socially distant prayer services
- Communicating regularly through e-mails, texts, phone calls, memos, zoom chats

Onboarding Previous and New Students to Orient to the New Realities of the Classroom and School

- Communicate regularly with school families about what to expect as the children return to school
- Holding virtual back to school orientation meetings
- Stagger student return schedule to orient students to the safety protocols
- Set well-rehearsed routines and procedures in and out of the classrooms
- Develop student check-ins to help them in their adjustment

- Create welcoming video/ share expectations
- Have a Q/A box for students to put questions in; that will be answered on the PA if supportive for all or individually

Developing Authentic Ways for Parents to Connect with the School Community in a Virtual World

- Offer PDHP Parent Programs that support social, spiritual, and emotional well-being
- Share spiritual resources, as well as, health and wellness resources
- Hold Virtual Breakfasts with the Principal
- Hold zoom conferencing meetings

Maintaining Daily Rituals (i.e. Daily Announcements, Morning Prayer, etc.)

- Share morning prayer and announcements over the PA
- Highlight special messages, birthdays, etc.
- Share afternoon prayer and announcements over the PA
- Seek virtual inspirational messages to share
- Have distant visits with students

Enhancing Approaches to Support Social Emotional Learning

- Teach and emulate the gospel values
- Utilize PDHP resources
- Teach the core social-emotional competencies of: Self-Awareness, Self-Management, Social Awareness, Relationship Skills. Responsible Decision-Making through appropriate children's literature, modeling, role-playing.